

P.G. and Research Department of Biotechnology

J.J. College of Arts and Science (Autonomous), Pudukkottai – 622 422

STUDENTS' FEEDBACK ON CURRICULUM – 2022-2023

1. The design of the curriculum

When the responses of the students was checked on the design of the curriculum, out of the total 104 respondents, 35 students (33.7%) strongly agreed that the syllabus was excellent in creating interest and inculcating learning habit in them. 60 students (55.7%) felt that the overall design of the curriculum was good. On the other side, 6 students (5.7%) termed the curriculum as satisfactory while only 3 students (3.86%) considered the curriculum as average. All of them considered the curriculum to be on the positive way and agreed that it created interest in them with degree of response which helped them to learn the latest trends in the subject.

2. Contents and depth of the topics covered in the syllabus

All the respondents strongly agreed that the syllabus included many topics. 37 students (35.57%) of them regarded that the depth of the syllabus was excellent and was covered on time. 48 of them (46.15%) felt that the content and depth of the syllabus covered by the teachers was good. 11 students (10.57%) felt satisfied with the same, while another 8 students (7.69%) felt it to be average.

3. Periodical updation of the syllabus are in tune with recent trends in the field concerned

From the survey, it is identified that 40 students (38.46%) rated the updation of the syllabus as excellent and felt that the syllabus was up to date being in tune with recent trends in the field concerned. 49 of them (47.11%) also felt that the relevance and updation in the syllabus was good, while 10 students (9.61%) felt satisfied with the updations in the syllabus. 4 students (3.84%) considered that the updation was average. Only a meagre 0.96% of the students (1 student) regarded the updation in the syllabus to be poor.

4. Employability is given focus in the curriculum design (Electives/Skill Based Subjects)

When the responses of the students was checked on whether the curriculum is suitable for employability, it was found that 35 students (33.65%) felt that their fulfillment of expectations on curriculum was very excellent in securing jobs through the electives or skill based subjects. 47 students (45.19%) complimented the courses in the curriculum and felt that it was good in meeting higher level of standards by means of employability. 14 of them (13.46%) felt satisfied with the curriculum while 5 students (4.80%) rated the curriculum to be average at securing employability and fulfilling their expectations.



5. Emphasis on practicals/projects/internships/industrial visits to the course content

When the respondents were asked about the emphasis on practicals, internships, projects and industrial visits conducted, many felt that the institution provides many opportunities for the students to impart practical knowledge through these initiatives. 41 of them (39.42%), considered the initiatives to be excellent while 40 respondents (38.46%) felt that the initiatives taken are good on imparting practical skills, workplace experience and greater knowledge of industries. 11 students (10.57%) felt satisfied with the emphasis being given, while only two students (1.92%) felt that the steps being taken are poor.

6. Relevance of text and reference books to the Curriculum/Courses

Regarding the availability of text and reference books through library and repographic facilities, 28 students (26.92%) rated them to be excellent and felt that the facilities helped them to learn their subjects. The department boasts library which houses many books from the diverse fields of Biotechnology. 55 students (52.88%) considered that the facilities are good enough for the students. 12 of them (11.53%) felt that the availability of books is up to the satisfactory level, while 7 of them (6.73%) felt it was average. Only two students (1.94%) felt the facilities given did not match required the standards.

7. Course content enhances practical competence

The students highly appreciated the academic course content. 39 students (37.5%) recognized that the college has excellent course content that enhances practical competence, while it was followed by 44 students (42.30%) who agreed that the college has good facilities for the same. 17 out of the total 104 students (16.34%) felt that the course content is satisfactory. A meagre total of only 3.84 per cent (4 students) considered the course content to be average.

8. Curriculum designed encompasses syllabus for competitive exams

The majority of the students' responses reflected satisfaction towards relevance for competence examinations like GATE, UGC NET, GPAT, GMAT etc. Majority of them to about 58 students (55.76%) felt that the syllabus is good and updated with the current trends of Industry and Academia which are the requirements of such competitive exams. 29 students (27.88%) felt that the curriculum designed is excellent that prepares them for competitive exams. 10 students (9.61%) were satisfied with the design, while only 4 of them (3.84%) considered the design to be average.

9. The units in the syllabus are properly sequenced and titled

Systematic placement of the topics and clarity in the title are essential for students' learning of concepts. A high score has been provided for the sequencing of the units in the syllabus and their title. 37 students



(35.57%) felt that excellent sequencing of the units with proper and clear titles have aided in their learning process, while 47 students (45.19%) rated them to be good. 11 students (10.57%) felt satisfied but felt that slight modifications can be done to bring in more clarity in the syllabus. 7 students (6.73%) considered the units in the syllabus are averagely sequences and titled. Only 2 students (1.92%) felt that the contents of the syllabus is poor.

10. The entire syllabus was covered in the class by the teacher

The students highly appreciated the efforts taken by the teachers to teach all the topics from the syllabus. 43 students (41.34%) recognized that the efforts taken by the teachers to cover the entire syllabus in their teaching was good while the other 35 students (33.65%) rated the same as excellent. 18 of them (17.30%) expressed their satisfaction and 7 students (6.73%) thought it to be an average grosser. Only 1 student out of the total 104 students (0.96%) considered the covering of the syllabus by the teacher to be very poor.

11. Opportunity provided to do value added course concurrently

Value added course help the students to make them improve their knowledge on a specific topic and improve their learning skills which in turn build confidence among them to develop their own strategies to form an effective team to achieve their team goal in the organization, improve their negotiation skills and applying those negotiation skills at workplace. 48 students (46.15%) rated the value added course as good while 31 students (29.80%) termed the value added course to be an excellent method of concurrent learning. 11 of them (10.57%) expressed their satisfaction in the courses but felt that slight improvements can be done to increase the standard. 10 students (9.61%) thought that the doing VAC courses would not bring much results and is only an average method of learning. Only 4 students rated it as poor.

12. Implementation of CBCS in the curriculum

According to 20.19% (21 students out of 104) felt that the implementation of CBCS in the curriculum was excellent, while exactly half of the respondents (50%) considered it to be a good one. 21 students (20.19%) expressed their views to be satisfactory regarding the same and 9 students (8.65%) rated it as average. Only 1 student (0.96%) considered the implementation of CBCS in the curriculum as a poor one.

13. The curriculum helps in developing the overall personality

The department and the curriculum takes every single step to motivate every student develop their overall personality. 35.57% of the students which corresponds to 37 students marked their response towards the development of their overall personality through the curriculum to be excellent while the other 46 (44.23%)



considered them to be good. 14 students (13.46%) of the students felt that the curriculum helped them build up their personality while 7 of them (6.73%) considered it to be an average one.

14. The curriculum is relevant to the solution of the local problems

One of the objective of the curriculum should be to find solution to local problems. 21 students (20.19%) rated it to be an excellent step taken by the college towards reaching the objective while nearly half of them (50.96%) felt that it was a good one. It was found that 20 students (19.23%) recognized that curriculum addressed the local problems in a satisfactory way. 7 students (6.73%) rated it to be average and only 3 students (2.88%) considered it to be poor.

15. Overall rating of the curriculum design

The students' perceptions of the on the curriculum designed were overall very positive. 37 students (35.57%) opinioned that the curriculum design is of excellent level so that they could enhance their skills to a great extent. Majority of them of 51 of them (49.03%) perceived the same to be good. 10 students of the total respondents (9.61%) gave a constructive feedback about the curriculum design and rated it to be satisfactory while 4 students (3.84%) considered it to be average. Only a negligible proportion of 2 students out of the total 104 respondents (1.92%) thought the curriculum design is poor.

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Department of Microbiology

Students Feedback on Curriculum

Feedback Analysis Report (2022 – 2023)

1. 38% of students suggested that the design of the curriculum were good and 3% of students reported that it was in average.
2. 55.9% of students proposed that the Components and depth of topics covered in the syllabus were good and 4% of students found it was in average.
3. 52.9% of students predicted that the Periodical updation of the Syllabus in tune with recent trends in the field concerned was excellent and 2% of students observed it was satisfactory.
4. 58.8% of students concluded that the focus of employability in the Curriculum design was good and 4% of students noticed it was satisfactory.
5. 47.1% of students perceived that the emphasis on practicals/ projects/ internship/ industrial visits in the Course content was excellent and 3% of students noted that it was satisfactory.
6. 32.4% of students noticed that the relevance of text and reference books to the Curriculum was excellent and 19 % of students found satisfactory.
7. 51.5% of students observed that the Course content enhances practical competence was excellent and 3% of students found it was average.
8. 60.3% of students suggested that the Curriculum designed encompasses syllabus for Competitive exams was good and 9% of students noticed it was satisfactory.
9. 60.3% of students stated that the units in the syllabus are excellently sequenced and titled and 3% of students found it was satisfactory.
10. 55.9% of students revealed that the entire syllabus was covered in the class by the teacher and 2% of students stated it was not covered.
11. 41.2% of students discovered that the opportunity provided to do Value added Courses were excellent and 3% of students observed it was satisfactory.
12. 55.9% of students perceived that the implementation of CBCS in the Curriculum was good and 5% of students said that it was satisfactory.



13. 54.4% of students concluded that the Curriculum helps in developing the overall personality and 2% of students told that it was not.
14. 58.8% of students reported that the Curriculum relevance to the solution of local problems was excellent and 4% of students noted it was satisfactory.
15. 52.9% of students stated that the overall rating of the Curriculum design was excellent and 2% of students stated that it was average.

Conclusion: The analysis of the student's feedback clearly depicts that they are well satisfied with the Curriculum development and revision. The students highly appreciated the Value added Courses offered by the Department.


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DEPARTMENT OF BIOCHEMISTRY

STUDENTS FEED-BACK ON CURRICULUM (2022-2023)

FEED-BACK ANALYSIS REPORT

The autonomous status of our college gives the opportunity to design and enrich the curriculum according to our needs. Hence the feed-back from the students were collected to as to know the modifications to be carried out. From the feed-back we inferred that

1. Design of the Curriculum

The curriculum followed in our department for our undergraduate and postgraduate students is updated periodically by introducing new courses when and where required. The response from the students is the greatest proof for that. Most of the students (76.2 %) were satisfied to a great extent.

2.Components &Depth of topics Covered in the Syllabus

The faculty members of our department take utmost care to cover the syllabus on time. Our faculty members prepare themselves well in advance for the topics which they discuss with the students in the classroom. Also, they provide information regarding the latest findings or news about the recent development in the field of biology and biochemistry technique. This has been reflected dramatically in the response received by the students. Most of the students (88 %) have given positive feedback on the query related to the components & Depth of topics covered in the syllabus in the classroom.

3. Periodical updation of the syllabus are in tune with recent trends in the field concerned.

Updating a syllabus is crucial to its long-term success. Our department faculty members are expert in recent learning technology such as virtual and online platforms. The updated syllabus includes the basic principles and concepts that are fundamental to the subject, some current applications of biology, and a strong emphasis on practical skills. Furthermore, our department has the practice of frequently organizing the guest lecture programme/Seminar/Workshops/Conferences etc., during which eminent personalities from reputed institution and organizations are invited who enlighten our students concerning the recent happenings in the field of biological science. We have successfully satisfied most of the students (76 %) on this criteria.

4. Employability is given focus in the Curriculum Design (Electives/ Skill Based Subjects).

Our curriculum is designed in such a manner that not only the employability skills of the students get developed within the students but the entrepreneurial skills also get inculcated within them simultaneously. As a result of which, 78.5 % of our students have given their feedback as excellent for the query to them regarding the suitability of the curriculum for the development of employability/entrepreneurship/skill within them.

5. Emphasis on practicals/ projects/ internship/industrial visits in the course content.

Industrial visits are an essential part of the academic curriculum in most of the Graduate and Post-graduate courses. Being a part of interactive learning, such educational visits give



students a major exposure to real working environments along with a practical perspective of a theoretical concept relevant to their domain. Internships provide students with practical experience, which cannot be fully simulated in the classroom. Consequently, interns are better prepared to cope with the challenges of the work environment and their job performance may be accelerated. This has been reflected dramatically in the response received by the students. Most of the students (77 %) have given positive feedback on the query related to practicals/ projects/ internship/industrial visits.

6. Relevance of text and reference books to the Curriculum/Courses

The College Library was established on 17th January 1994 and had just 739 volumes of books to start with. All the relevance recent edition text book related to our curriculum are available for our students. This has been justified by the student's (84 %) feedback on the relevance of text book related to our curriculum. The department has superb research and teaching facilities and excellent digital resources together with access to a wide range of online and print journals.

7. Course content enhances practical competence.

From the feed-back obtained it is clearly evident that the students (73 %) of the students are exceedingly pleased regarding the Course content enhances practical competence. The course content truly enhances the understanding about the research and development.

8. Curriculum designed encompasses syllabus for competitive exams.

Our syllabus fully related to CSIR net and UPSC related syllabus. Hence most of the students (64 %) of the students have given extremely good remarks to our curriculum designed to clear the competitive exams.

9. The units in the syllabus are properly sequenced and titled.

The syllabus is properly sequenced and titled. The information on every unit including a description as well as the number of chapters and activities, all presented in chronological order. Well-designed syllabus are begin with a defined and concrete scope and sequence. The scope and sequence statement describes what skills and content a student should have mastered by the end of the curriculum and the progressive order in which he encounters those skills and content objectives. This has made the students (80 %) to give an extremely constructive comments about units in the syllabus are properly sequenced and titled.

10. The entire syllabus was covered in the class by the teacher.

Our teacher's cover the syllabus on time. Early coverage of syllabus allows time for working on the students' self-efficacy which is very important in developing selfconfidence and improving performance of individual students. For this reason (77 %) of our students have given superior opinion regarding the syllabus coverage.

11. Opportunity provided to do value added courses concurrently.

We are offering many certificate courses for the students which helps in enhancing their skills to a great extent. Hence most of the students (75 %) of the students have given extremely good remarks to our department regarding the skill oriented/value added courses offered by our department.



12. Implementation of CBCS in the Curriculum.

CBCS aims to redefine the curriculum keeping pace with the liberalization and globalization in education. CBCS allows students an easy mode of mobility to various educational institutions spread across the world along with the facility of transfer of credits earned by students. We have successfully satisfied most of the students (65 %) on this criteria.

13. The Curriculum helps in developing the overall personality.

73 % of the students are happy with the placement, capacity development and skill enhancement activities organized within the institution.

14. The Curriculum is relevant to the solution of local problems.

Our curriculum plays a significant role in determining what is considered worthwhile knowledge, desirable attitudes and relevant skills. Our curriculum also help in a developing a favorable attitude of students towards solving local problems. This has been justified by the student's (62 %) feedback on the Curriculum is relevant to the solution of local problems.

15. Overall rating of the Curriculum design.

Our courses are designed for students to advance their skills in a format that's convenient for them. We prepare our students to become effective professionals and instructional leaders for an increasingly complex and dynamic world who can take on a variety of roles that positively impact students, communities and the world. Most of the students (80 %) have given positive feedback on the query related to the curriculum design.

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PG and Research Department of Botany

Students Feedback on Curriculum (2022 -2023)

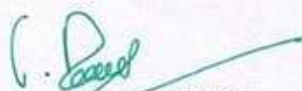
1. 50% of the students denoted the design of the curriculum was excellent. 41.3% of the students were felt good and 8.7% of the students were felt satisfactory. There are no negative responds.
2. 52.2% of the students felt that the components and depth of the topics covered in the syllabus was excellent. 32.6% of the students were felt good. 10.8% of the students were felt satisfactory and 4.32% of the students were felt average.
3. 56.5% of the students felt that the Periodical upadation of the syllabus are in tune with recent trends in the field concerned was excellent. 34.8% of the students were felt good. 6.51% of the students were felt satisfactory and 4.34% of the students were felt average.
4. 50% of the students felt that Employability is given focus in the curriculum design was excellent (Elective/Skill Based Subjects). 34.8% of the students were felt good. 8.68% of the students were felt satisfactory and 6.51% of the students were felt average.
5. 52.2% of the students stated that the Emphasis on practical/ projects/ internships/ industrial visits in the course content was excellent. 37% of the students were felt good. 4.32% of the students felt satisfactory and 4.32% of the students stated average. 2.16% of the students registered poor.
6. 43.5.% of the students registered that the Relevance of text and reference books to the curriculum was excellent. 43.5% of the students were denoted good. 6.51% of the students were felt satisfactory and 4.34% of the students felt average. 2.17% of the students were registered poor.
7. 52.2% of the students stated that the Course content enhances practical competence was excellent. 37% of the students were felt good. 6.51% of the students were stated satisfactory and 4.34% of the students were stated average.
8. 39.1% of the students were felt that the curriculum designed encompasses for competitive exams covered in the syllabus was excellent. 43.5% of the students were good. 3.3% of the students were felt satisfactory and 1.1% of the students felt that the curriculum designed encompasses for competitive exams covered in the syllabus was average.
9. 60.9% of the students were felt that the units in the syllabus are properly sequenced and titled was excellent. 28.3% of the students were felt good. 4.34% of the students were felt satisfactory and 6.51% of the students were felt average.



10. 58.7% of the students were stated that the entire syllabus was covered in the class by the teacher was excellent. 30.4% of the students were stated good. 6.03% of the students were stated satisfactory and 2.01% of the students were stated average. 2.01% of the students were stated poor.
11. 41.3 of the students were stated that the opportunity provided to do value added course concurrently was excellent. 34.8% the students were stated good. 17.4% the students were stated satisfactory and 6.51% the students were stated average.
12. 39.1 of the students were felt that the implementation of CBCS in the curriculum was excellent. 41.3% the students were stated good. 8.68% the students were stated satisfactory and 10.85% the students were stated average.
13. 41.3% of the students felt that the curriculum helps in developing the overall personality was excellent. 39.1% of the students felt that the curriculum helps in developing the overall personality was good. 13% of the students felt that the curriculum helps in developing the overall personality was satisfactory and 6.6% of the students felt that the curriculum helps in developing the overall personality was average.
14. 41.3% of the students were denoted that the curriculum is relevant to the solution of local problems was excellent. 21.7% of the students were denoted 26.1% of the students were denoted satisfactory and 10.9% of the students were denoted average.
15. 45.7% of the students were felt that the overall rating of the curriculum design was excellent. 37% of the students were felt good. 13% of the students were satisfactory and 4.3% of the students were felt that the overall rating of the curriculum design was average.


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PG AND RESEARCH DEPARTMENT OF PHYSICS

Students Feedback on Curriculum Analysis Report (2022 - 2023)

1. 42.1% of the students (16/38) said that the Design of curriculum are concurrently Good . Remaining 42.1% of the students (16/38) chosen Excellent and given positive response.
2. 39.8% of the Students (15/38) said that Components and Depth of topics covered in the syllabus are Good and 36.8% of the students (14/38) felt that Depth of topics covered in the Syllabus are Excellent .Remaining 15.8% Students (6/38) have opinion that is moderate.
3. 44.7 % of the students (17/38) said that the relevance of curriculum has been updated periodically by introducing New courses is Good . Remaining 28.9% of the students (11/38) chosen Excellent and given positive response.
4. 34.2% students (13/38) said that the relevance of curriculum Design focus in the employability are concurrently Good and 31.6% of the students (12/38) felt that an opportunity are Excellent. Remaining 21.1% students (8/38) have an opinion that an opportunity are moderate.
5. 44.7% of the students (17/38) said that the relevance of curriculum Emphasis on practical /project /internship/industrial visits in the course content are concurrently Good and 28.9% of the students(11/38) felt that an opportunity are Excellent.. Remaining 10.5 % students (4/38) have an opinion that an opportunity are moderate.
6. 42.1% of the students (16/38) said that a relevance of text and reference book to the curriculum/courses concurrently are Excellent and 34.2 % of the students (13/38) have chosen Good. Remaining 13.2% students (6/38) have an opinion that is moderate.
7. 50% of the students (19/38) said that the course content enhances practical competence is Good. 26.3% of the students (10/38) have an opinion that is Excellent .Remaining 13.2% students (5/38) have an opinion that is moderate.
8. 42.1% of the students (13/38) said that the curriculum designed encompasses syllabus for competitive exams are Good and.34.2 % of the students (13/38) felt that the curriculum designed encompasses syllabus are Excellent. Remaining 13.2% of the students (5/38) have an opinion that is moderate..
9. 42.1% of the students (16/38) said that the units in the syllabus are properly sequenced and titled are Good and.28.9% of the students(11/38) have felt that is Excellent. Remaining 21.1% of the students (8/38) have an opinion that is moderate.



10. 42.1% of the students (16/38) said that the entire syllabus was covered in the class by the teacher is Good and 34.2% of the students (13/38) have felt that the entire syllabus was covered in the class by the teacher is excellent and give positive response. .
11. 47.4% of the students (18/38) said that an the opportunity provided to do value added courses concurrently Good and 26.3 % of the students (10/38) felt that an opportunity provided to do value added courses are Excellent. Remaining students have an opinion that the opportunity are given rarely.
12. 55.3 % of the students (21/38) said that an implementation of CBCS in the curriculum are Good and 23.7% of the students (9/38) felt that an implementation of CBCS in the curriculum are Excellent and give positive response.
13. 47.4 % of the students (18/38) said that the curriculum helps in developing the overall personality is Good and 31.6% of the students (12/38) said that an opportunity is Excellent. Remaining 13.2%students (5/38) have an opinion that an opportunity is moderate.
14. 44.7% of the students (17/38) said that the curriculum is relevant to the solution of local problems are Good. Some 21.1% of the students (8/38) felt that an opportunity are Excellent and remaining 15.8% students (6/38) have an opinion that rarely provided an opportunity.
15. 47.4% Of the students (18/38) said that an overall rating of the curriculum is Excellent. Some 34.2% of the students (13/38) felt that an overall rating of the curriculum design is good and given positive response.

Concluding Remarks:

The student feedback on curriculum stated that to develop Entrepreneurial/ Employability/ Skill development in the curriculum are Good. They also stated that overall rating on the content of the curriculum provided by the institution is excellent .so the feedback showed positive response.

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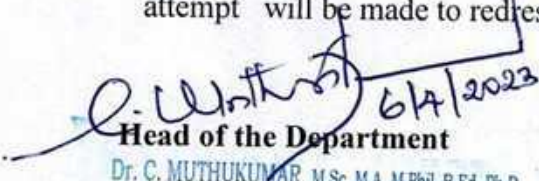
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Department of Chemistry

Students Feedback on Curriculum – 2022-2023

1. Regarding the design of the curriculum, 20 out of the 41 respondents have chosen the option "Excellent"; 15 have ticked "Good" and 3 Satisfactory. This shows 38/41 have positive opinion.
2. On the depth of the topics in the syllabus 21/41 have rated them "Excellent", and 16/41 have ticked "Good". This shows that 37/41 have a positive opinion.
3. On periodical updation of the syllabus and its sync with recent trends in the field, 34/41 have ticked either "Excellent"(22) or "Good (12); 04 have chosen "Satisfactory". This shows that the majority 38/41 are satisfied with the revision of syllabi.
4. Regarding focus on employability in curriculum 23/41 have rate it as "Excellent", 13/41 as "Good". This shows 36/41 have a positive opinion on employability focus.
5. On practicals/projects etc, and emphasis given to them in teaching and evaluation 23/41 have ticked "Excellent", 12 have ticked "Good", 02 "Satisfactory". This shows 37/41 are satisfied on this criterion.
6. On relevance of textbooks and reference Materials, 20/41 have rated it "excellent", 16 ticked "good", and 03 rate it as "satisfactory". This shows 39/41 are happy with the text books and reference Materials.
7. On Course Content enhancing Practical Competence 38/41 have a Positive Option (excellent-22, good-13, satisfactory-03).
8. 37/41 are happy that the curriculum encompasses topic for Competitive examinations.(excellent -20, good-13, satisfactory -04)
9. On the sequencing of topics in the syllabus 21/41 have ticked "excellent" ; 14 have chosen "good" and 03 have ticked "satisfactory". This is highly positive feedback.
10. Regarding the syllabus coverage by teachers, 38/41 have given a positive feedback "excellent -22, good -15 and satisfactory 01".
11. On the provision for doing value added concurrent courses, 31/41 have positive opinion, ticking either excellent (18), good (14) and satisfactory (05).
12. On the implementation of CBCS also 37/41 have provided positive feedback (excellent -20 ; good -14 satisfactory-03).
13. Regarding the curriculum contributing to personality development, 26/41 have chosen "excellent" ; 11 have chosen "good" and 01 "satisfactory". This shows 38/41 are satisfied.
14. On the relevance of the curriculum is the solution of local problems, 38/41 have provided a positive feedback (excellent -19 , good-16 , satisfactory-03).
15. In overall rating of the curriculum 26/41 choose the option "excellent"; 11 have chosen "good" and 01 has ticked satisfactory.

In reviewing the feedback, it is seen that the students are happy with the curriculum. There are very few ticks under the last two opinions "Average " and "poor". But such responses have been noted and will be thrashed out in open house discussions. An earnest attempt will be made to redress genuine grievances.


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J.J. COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS), SIVAPURAM,

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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM 2022-2023

The new curriculum was introduced during the academic year 2020-2021. Based on the new pattern the course outcome and the program outcome were designed by the members of Board of Studies. The syllabus was updated based on recent changes and developments in the concerned field of study. The feedback form was distributed to the students through online mode in the 3rd week of March - 2023. 42 duly filled in form were received. Five-point scale ranking was followed for giving feedback the following are the analysis and interpretation.

1. In the design of the curriculum around 93% of the students agree with excellent and good and the remaining are satisfactory.
2. 93% of students agree with excellent and good about the components & depth of topics Covered in the Syllabus and the remaining are satisfactory.
3. 83% of the students said Excellent and Good and 17% of the students are satisfactory about Periodical updation of the syllabus are in tune with recent trends in the field concerned.
4. 88% of students agree with Excellent and Good and 12% of the students are Satisfactory and average about the curriculum design is suitable for Employability.
5. About emphasis on practicals/ projects/ internship/industrial visits in the course content 83% students said Excellent and Good and the rest of them agree with remaining scale.
6. Relevance of text and reference books to the curriculum 86% of the students said Excellent and Good and the remaining said it is satisfactory.
7. Regarding Course content enhances practical competence, 86% of the students agree with Excellent and Good and remaining agree with satisfactory and average.
8. 91% of students are agreed with excellent and good, remaining are satisfactory about curriculum designed encompasses syllabus for competitive exams.
9. About unit in the syllabus is properly sequenced and titled, 91% of students said Excellent and Good and the remaining as satisfactory.



10. 93% of students said Excellent and Good and remaining are satisfactory and average on completion of the entire syllabus by the teacher in the class.
11. Concerning Opportunity provided to do Value Added Courses concurrently 88% of students agree with Excellent and Good remaining are satisfactory.
12. Implementation of CBCS in the curriculum 79% of students agree with Excellent and Good and remaining agree with satisfactory.
13. About the curriculum helps in developing the overall personality, 88% of students agreed with excellent and good and remaining are satisfactory and average.
14. In relation with the relevant of curriculum to the solution of local problems 86% of students agreed with excellent and good and remaining are satisfactory.
15. About overall rating of curriculum design 91% of students said excellent and good and the remaining agree with satisfactory.

Conclusion:

About 93% of students agree with excellent and good about curriculum and design, components of topics covered in the syllabus and completion of entire syllabus was covered by the teacher. Also 91% of students said Excellent and Good on curriculum designed encompasses syllabus for competitive exams, the syllabus were properly sequenced and given overall rating of the curriculum design. About 88% of students agree with excellent and good about employability was given in the curriculum design, opportunity provided to do VAC and developing the overall personality. And 86% to 79% students agree with excellent and good about updation of the syllabus, emphasis on practicals/projects, relevance of text and books, implementation of CBCS curriculum and the curriculum was relevant to the solution of local problems during the academic year 2022-2023.

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P. Parasuraman
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**J.J. COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS),
PUDUKKOTTAI
PG & RESEARCH DEPARTMENT OF COMPUTER SCIENCE
Students Feedback Analysis Report on Curriculum 2022-23**

Students' feedback forms on Curriculum were issued to the students who completed their course in March 2023 at the closure of their course in April 2023. 198 duly filled in forms were received. Five points scale of ranking was followed for every question. The following is the analysis and interpretation of the responses.

1. For the question about the Design of the Curriculum, 44% of the students answered excellent, 49% said it is good, and the remaining 7% say it is average or satisfactory.
2. When asked about the Components & Depth of topics Covered in the Syllabus, 40% answered excellent, 49% said good and the remaining 11% said it average or satisfactory.
3. 37% of the students feel the periodical updation of the syllabus is in tune with recent trends in the field concerned is excellent, 47% feel it is good, the rest of 16% feel it is average or satisfactory.
4. When asked if employability is given focus in the Curriculum Design (Electives/ Skill Based Subjects) 42% say it is excellent, 43% say it is good, the remaining 15% feel it is satisfactory or average..
5. For the question about the Emphasis on practicals/ projects/ internship/industrial visits in the course content 40% say it is excellent, 42% say it is good and the remaining 18% say it is satisfactory or average.
6. 38% feel excellent about relevance of text and reference books to the Curriculum/Courses, 47% of the students say that it is good, the rest of 15% answered it is satisfactory or average.
7. 40% feel the Course content excellently enhances practical competence, 43% feel it is good, 17% say it is satisfactory or average.
8. When asked if the Curriculum designed encompasses syllabus for competitive exams, 32% answered excellent, 53% feel good about it, 15% say it is average or satisfactory.



9. When asked if the units in the syllabus are properly sequenced and titled, 41% say it is excellent, 41% say it is good, 13% feel it is satisfactory, the remaining 5% say it is average or poor.
10. When asked about the entire syllabus coverage by the teacher in the class, 42% felt it is excellent, 38% it is good, 13% feel satisfactory about it and the remaining 7% answered poor or average.
11. 38% feel excellent about the opportunity provided to do concurrent value added courses, 41% feel good and the remaining 21% answered average or satisfactory.
12. About the implementation of CBCS in the Curriculum, 30% feel excellent, 52% feel good about it, the remaining 18% feel it is average or satisfactory.
13. When asked if the Curriculum helps in developing the overall personality, 37% say it is excellent, 46% feel it is good, 17% feel it is average or satisfactory.
14. When enquired if the Curriculum is relevant to the solution of local problems, 32% say it is excellently relevant, 52% feel it is good, the remaining 16% feel it is average or satisfactory.
15. For Overall rating of the Curriculum design, 42% feel excellent, 46% say it is good, the rest of the 12% say average or satisfactory about it.

S. Sudha
10/04/2023

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STUDENT FEEDBACK ANALYSIS ON CURRICULUM 2022 – 2023

DEPARTMENT OF INFORMATION TECHNOLOGY

- 1) The design of courses in the curriculum are well suited in create the employability / Entrepreneurship / skill development in 41.7% excellent, 36.1% good and 16.7% satisfactory and average 5.5%.
- 2) Components and depth of topics covered in the syllabus 27.8% excellent, 52.8% good, 19.4% satisfactory.
- 3) The periodically updated curriculum are 33.3% excellent, 41.7% good, 8.4% satisfactory, 13.9% average and 2.7% poor.
- 4) The department offering employability is given focus in the curriculum design (Elective/ skill based subjects) for students intellectual development in 25% excellent, 47.2% good, 16.7% satisfactory, 2.7% average and 8.4% poor.
- 5) Emphasis on practical / Project work/ Internship/ Industrial visits in the course content 41.7% excellent, 33.3% good, 16.7% satisfactory, 8.4% average.
- 6) Relevance of text and reference books to the curriculum/ Courses 27.8% excellent, 81.1% good, 8.4% satisfactory and 2.7% poor.
- 7) Course content enhances practical competence 27.8% excellent, 52.8% good, 19.4% satisfactory.
- 8) Curriculum designed encompasses syllabus for competitive exams 36.1% excellent, 36.1% good, 16.7% satisfactory, 8.4% average and 2.7% poor.
- 9) The units in the syllabus are properly sequence and titled 30.6% excellent, 44.6% good, 19.4% satisfactory, 2.7% average and 2.7% poor.
- 10) The entire syllabus was covered in the class by the teacher 55.3% excellent, 33.3% good, 5.7% satisfactory and 5.7% average.
- 11) Opportunity provided to do value added courses concurrently 38.9% excellent, 50% good and 11.1% satisfactory.
- 12) The implementation of CBCS in the curriculum 33.3% excellent, 44.4% good, 16.6% satisfactory and 5.7% average.



- 13) The curriculum helps in developing the overall personality in 27.8% excellent, 55.6% good, 11% satisfactory and 5.6% average.
- 14) The curriculum is relevant to the solutions of local problems are 30.6% excellent, 38.9% good, 19.4% satisfactory, 8.4% average and 2.7% poor.
- 15) The overall rating of the curriculum design in 25% excellent, 55.6% good, 11% satisfactory, and 5.7% average and 2.7% poor.

Conclusion:

Most of our students satisfied and improve his/her technical knowledge with the help of updated curriculum and syllabus. All students fully utilized laboratory facilities/Project work/internship/industrial visit. Especially, our department added a new value added courses for UG and PG students.


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(Re-Accredited by NAAC with 'B++' Grade - Fourth Cycle)
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STUDENTS FEEDBACK ANALYSIS ON CURRICULUM – 2022 TO 2023

Department: Computer Applications

No. of Students: 261

1. Regarding the Design of the Curriculum 106 (40.62%) students have felt that it is Excellent. 125 (47.90%) students have stated it as Good. 20 (7.67%) Students have stated it as Satisfactory. 5 (1.91%) students have stated as Average and 5 (1.90%) Students have stated it as Poor.
2. 92 (35.24%) students have stated that the Component and Depth of topics covered in the syllabus is Excellent. 117 (44.82%) Students have stated it as Good. 34 (13.02%) students have stated it as Satisfactory. 14 (5.36%) Students have stated it as Average. 4 (1.56%) students have stated it as Poor.
3. 100 (38.31%) students have stated that the Periodical updations of the syllabus are in tune with recent trends in the field concerned is Excellent. 117 (44.83%) students have stated it as Good. 31 (11.88%) Students have stated it as Satisfactory. 9 (3.44%) Students have stated it as Average and 4 (1.54%) Students have stated it as Poor.
4. 77 (29.05%) students have stated that Employability is given focus in the Curriculum Design (Electives / Skill Based Subjects) is Excellent. 123(47.12%) Students have stated it as Good. 43(16.47%) Students have stated it as Satisfactory. 10 (3.81%) Students have stated it as Average and 8 (3.55%) Students have stated it as Poor.
5. 95 (36.39%) of the students have stated that Emphasis on Practical / Projects / Internship / Industrial visit in the course context is Excellent, 115 (44.06%) of the students have stated it as Good. 33 (12.64%) of the students have stated it as satisfactory. 13 (4.98%) Students have stated it as Average and 5 (1.93%) Students have stated it as Poor.
6. 95 (36.39%) Students have stated that the Relevance of text and reference books to the curriculum / courses is Excellent. 121 (46.36%) of the students have stated that it



is Good. 32 (12.26%) students have stated it as Satisfactory. 9 (3.44%) Students have stated it as Average and 4 (1.55%) Students have stated it as Poor.

7. 98 (37.54%) students have stated that the course content enhances Practical competence is Excellent. 120 (45.97%) students have stated that it is Good. 33 (12.64%) students have said it is Satisfactory. 5 (1.91%) Students have stated it as Average and 5(1.94%) Students have stated it as Poor.
8. 80(30.65%) Students have stated that curriculum designed encompasses syllabus for competitive exams is Excellent and 125 (47.89%) of the students stated it as Good. 42 (16.09%) of the students have stated as Satisfactory. 10 (3.83%) Students have stated it as Average and 4 (1.54%) Students have stated it as Poor.
9. 103 (39.46%) of the students have stated that the units in the syllabus are properly sequenced and titled is Excellent, 114 (43.67%) of the students have stated it as Good. 32 (12.26%) of them have stated it as satisfactory. 6 (2.29%) Students have stated it as Average and 6 (2.32%) Students have stated it as Poor.
10. 84 (32.18%) of the students have said about the entire syllabus was covered in the class by the teacher is Excellent. 123 (47.12%) of the students have stated it as Good. 30 (11.49%) of them have stated as Satisfactory. 18 (6.89%) Students have stated it as Average and 6 (2.32%) Students have stated it as Poor.
11. 113 (43.2%) of the students have stated that Opportunity provided to do Value Added Courses concurrently is Excellent. 106 (40.61%) of the students have stated it as Good. 23 (8.81%) among them have stated it as Satisfactory. 14(5.48%) Students have stated it as Average and 5 (1.90 %) Students have stated it as Poor.
12. 75 (28.7%) of the students stated the implementation of CBCS in the curriculum is Excellent. 133 (50.95%) of the students stated it as Good. 37 (14.17%) Students have stated it as Satisfactory. 10 (3.83%) Students have stated it as Average and 6 (2.35%) Students have stated it as Poor.
13. 101 (38.70%) of the students have stated that the curriculum helps in developing the overall personality is Excellent. 112 (42.33%) of them have stated it as Good and 31 (11.99%) of them have stated as Satisfactory and 12 (4.99%) Students have stated as Average and 5(1.99%) Students have stated it as Poor.



14. 88 (33.71%) of the students have stated that the curriculum is relevant to the solution of local problems is Excellent. 124 (47.50%) of the students have stated it as Good. 25 (9.57%) of the students have stated as Satisfactory. 16 (6.23%) Students have stated it as Average and 8 (2.99%) Students have stated it as Poor.
15. 115 (44.44 %) of the students have stated that the overall rating of the curriculum design is Excellent. 101(38.69%) of the students have stated that it is Good. 32 (12.26%) of them have stated it as Satisfactory. 7 (2.60%) Students have stated it as Average and 6 (2.01%) Students have stated it as Poor.

CONCLUDING REMARKS:

Regarding the Design of the Curriculum 106 (40.62%) students have felt that it is Excellent. 95 (36.39%) students have stated that the Relevance of text and reference books to the curriculum / courses is Excellent. 103 (39.46%) of the students have stated that the units in the syllabus are properly sequenced and titled is Excellent. 88 (33.71%) of the students have stated that the curriculum is relevant to the solution of local problems is Excellent. 115 (44.44 %) of the students have stated that the overall rating of the curriculum design is Excellent. 01 (38.70%) of the students have stated that the curriculum helps in developing the overall personality is Excellent.

Thus the students agree that curriculum helps in developing the overall personality of the students and it nurtures their growth and Future.

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6/4/23
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[Signature]
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Department of Visual Communication
Analysis Report on Students Feedback on Curriculum
Feedback Analysis Report (2022- 2023)

1. Design of the curriculum

The analysis of the students feedback clearly depicts that they are well satisfied with the design of the curriculum development .50 % of the students feel it's Excellent about Curriculum and 50 % of Students were agreed its good.

2. Components and depth of topics covered in the syllabus

25 % of the students have agreed that they have Excellent, Components and depth of topics in the syllabus and 25 % of Students states that it is good and 25 % of the students Components and depth of topics in the syllabus satisfactory.

3. Periodical updation of the syllabus are in tune with recent trends in the field concerned

50 % of the students strongly agreed that its Periodical updation of the syllabus are in tune with recent trends in the field concerned are Excellent 50 % of the students agreed that it's have a good updating.

4. Employability is given focus in the curriculum design electives / skill-based subjects

25 % of Students feel that the Employability is given focus in the curriculum design are excellent, 50 % of students feels average about the Employability curriculum design.

5. Emphasis on practical/projects/internships/industrial visits in the course content

50 % of students were agreed that it is Excellent and 25 % feels that Emphasis on practical/projects/internships/industrial visits in the course content is good and 25 % of the students satisfactory.

6. Relevance of text and reference books to the curriculum/courses

It is observed from the students that 50 % says it's Excellent and 25 % says that reference books to the curriculum are good.



7. Course content enhances practical competence

50 % of Students strongly agreed that Course content enhances practical competence is Excellent and 25 % feels it's good, 25 % of the students feels it's average.

8. Curriculum designed encompasses syllabus for competitive exams

50 % feels its Excellent and 50 % students gave a good response about the Curriculum designed encompasses syllabus for competitive exams

9. Units in the syllabus are properly sequenced and titled.

50% of students feels it's Excellent and 25% of students feels that its good so from these we can understand that majority of the students said that Units in the syllabus are properly sequenced and titled

10. The entire syllabus was covered in the class by the teacher

25% of Students agreed that the entire syllabus was covered in the class by the teacher were Excellent, 50 % agreed its good.

11. Opportunity provided to do value added courses concurrently

25 % of students feels that the Opportunity provided to do value added courses concurrently are excellent, 50 % of students feels it's good.

12. Implementation of CBCS in the curriculum

50 % of the students gave Positive Response about the Implementation of CBCS in the curriculum is Excellent, 25 % feels Good about it. Only few Students gave negative feedbacks and 25 % of the students feel it satisfactory.

13. The curriculum helps in developing the overall personality

50 % of the students gave positive feedback about the curriculum helps in developing the overall personality is excellent, 25 % of students feels good about it and 25 % of the students is satisfactory.

14. The curriculum is relevant to the solution of local problems

Majority of the students expressed that curriculum is relevant to the solution of local problems is excellent suggested by 50 % of Students, 25 % of students feels good.



15. Overall rating of the curriculum design

50 % of Students feels that curriculum design is excellent, and remaining 25 % Students feels satisfactory about it.

Conclusion

The student feedback stated the skilled oriented and value-added courses, laboratory, library and Reprographic curriculum, develop entrepreneurial, employability, gender, environment, sustainability, human values and professional ethics in to the curriculum is excellent. They also stated that the opportunity to undergone Placement, Capacity and skill enhancement, Industrial visit, text books, and reference materials for clarity and relevance and Redressal committee in the Institution are helpful to the students was very good.

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26/04/23

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J. Parasuraman
20/4/2023

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Department of Hotel Management

Student's feedback on Curriculum consolidated report – 2022 - 2023

Total No. of Respondents: 22

In the student's feedback (2022 - 2023), the majority of Students have selected the first three options for all the fifteen questions.

For question No.1 (77%) of students have ticked the option 'Excellent' and (18%) ticked the opinion 'Good'. Thus, the majority of students have a positive opinion.

For question No.2, (55%) of students have chosen the option 'Excellent' and (36%) have chosen 'Good' and (18%) Satisfactory.

For question No.3, the majority of students (50%) have chosen 'Excellent' and (41%) of students, 'Good'. So, the majority of students have positive option.

For question No.4, relating to the focus employability in the Curriculum Design (50%) ticked 'Excellent', (23%) ticked 'Good'.

For query No.5, relating to the Practicals / Projects / Internship / Industrial visits the first option 'Excellent' was ticked (50%) of students and 28% of the students ticked 'Good'. This shows the students are happy with the Practical and Internship exposure.

For query No.6, (90%) of the students have chosen the first three options.

For Query 7, (55%) of the students marked 'Excellent' and (37%) of ticked 'Good' and 'Satisfactory'.

For query 8, (94%) of students have given the positive feedback.

For the 9th query, Units in the Syllabus are properly sequenced and entitled 87% of the students went with all options 'Excellent' 'Good' and 'Satisfactory'. This shows the positive opinion of the students.

For the 10th query, (78%) of students have chosen the option 'Excellent' or 'Good'.



For the 11th query, "Opportunity is provided to do value-added courses concurrently", (82%) of the students went with the options 'Excellent' and 'Good'. This shows the positive opinion of the students.

For the 12th query, (82%) of students have chosen the option 'Excellent' or 'Good'.

For query 13, "Curriculum helps in developing overall personality", (87%) of students have given the positive feedback.

For query No.14, "Curriculum is relevant to the solution of local problems" the first option 'Excellent' is ticked by (46%) of students and 27% of students have ticked the option 'Good'. This shows the students are happy on issue.

For query No.15, (86%) of the students have chosen first three options 'Excellent' 'Good' and 'Satisfactory' only (14%) of students went with 'Average' and 'Poor'.

The feedback given by the students were analysed and suitable action taken to satisfy the expectations. Feedback helped us to improve our curriculum as per the expectations of the stakeholders

ACTION WILL BE TAKEN

The areas, on which students expressed their dis-satisfaction, have been considered and will be addresses during the Board of Studies meeting.


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J. J. College of Arts and Science (Autonomous)
Sivapuram post – Pudukkottai
Department of Physical Education

Students Feedback on Curriculum

Feedback Analysis Report (2022 – 2023)

1. Design of the Curriculum

48.5% of the students found the design of the curriculum was Excellent and 30.3% Good where as 18.2 % students felt it Satisfactory & 3.0% said it was poor

2. Components & Depth of topics Covered in the Syllabus

Components and depth of topics covered was Excellent for 45.5% of students, 27.3 % of students said it was Good, whereas for 18.2 % of students it was Satisfactory and 9.1 % felt it Average

3. Periodical updating of the syllabus are in tune with recent trends in the field concerned

45.5 % of the students said that the Curriculum has been updated periodically by introducing recent trends in the field was Excellent and 24.2 % students felt it was good and 21.2 % of students found it Satisfactory and 9.1% Found it average.

4. Employability is given focus in the Curriculum Design (Electives/ Skill Based Subjects)

Courses in the Curriculum focused on Employability was Excellent for 39.4 % students, 30.3 % of the students found it suitable and good, 21.2 % said it was Average and for 3 % of students it was poor.

5. Emphasis on practical's / projects/ internship/industrial visits in the course content

Course content Emphasised on practical's / projects/ internship/industrial visits as Excellent for 57.6 % students and for 18.2 % of students felt it Good .15.2 % students said that the course content were Satisfactory and 6% found it Average whereas for 3% of students it was poor

6. Relevance of text and reference books to the Curriculum/Courses

Reference books relevant to the Curriculum/Courses were Excellent for 45.5 % Students, for 39.4 % of students it was good. About 12 % of the students found it Satisfactory & 3% felt it Average

7. Course content enhances practical competence

51.5 % of Course content enhances practical competence was Excellent and good for 30.3 % of students 18.2 % said that it was Satisfactory and 3% of them found it Average



8. Curriculum designed encompasses syllabus for competitive exams

40.5 % of students found that the Curriculum design encompasses syllabus for competitive exams was Excellent and good for 21.2.3 % of students 21.2 % said that it was Satisfactory and 6% of them found it Average and 3% said it was poor

9. The units in the syllabus are properly sequenced and titled.

36.4 % of students found that the syllabus are properly sequenced and titled was Excellent and good for 36.4 % of students 18.2 % said that it was Satisfactory and 6% of them found it Average and 3% said it was poor

10. The entire syllabus was covered in the class by the teacher

The entire syllabus covered in the class by the teacher was Excellent for 45.5% Students and good for 33.3 % of students 6 % said that it was Satisfactory and 9.1% of them found it Average and 6% said it was poor

11. Opportunity provided to do value added courses concurrently

Value added courses offered by the Department were Excellent for 39.4 % students. 27.3 % of students found it Good. 27.3 % students felt it was Satisfactory , 3% students said it was Average and 3% said it was poor

12. Implementation of CBCS in the Curriculum

Implementation of CBCS in the Curriculum was Excellent for 42.4% Students and good for 30.3 % of students 18.2 % said that it was Satisfactory and 6% of them found it Average and 3% said it was poor

13. The Curriculum helps in developing the overall personality

54.5 % of students found that the Curriculum helped them in developing the overall personality was Excellent and good for 30.3 % of students 12.1 % said that it was Satisfactory and 3% said it was poor

14. The Curriculum is relevant to the solution of local problems

42.4 % of students felt that the Curriculum helped them in developing the overall personality was Excellent and good for 27.3 % of students 15.2 % said that it was Satisfactory, 6% of them found it Average and 9.1% said it was poor

15. Overall rating of the Curriculum design

Overall rating of the Curriculum design was Excellent for 54.5 % students and good for 24.2 % of students 18.2 % said that it was Satisfactory and 3% of them found it Average


Head of the Department

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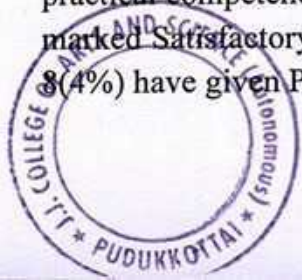

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DEPARTMENT OF COMMERCE WITH COMPUTER APPLICATIONS
ANALYSIS REPORT ON STUDENTS FEEDBACK ON CURRICULUM

J.J. COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS), DEPARTMENT OF COMMERCE WITH COMPUTER APPLICATIONS had received the feedback from 214 students of final year B.Com. (C.A.) and M.Com. (CA). (Batch 2020-2023) (Batch 2021-2023)

1. On the periodical updation and revision of curriculum and syllabi, out of the 214 students, 89 (42%) have given a highly positive feedback about present curriculum, 85 students (40%) have marked as Excellent, 11 students (5%) have opted as Satisfactory of the content its benefits, 13 students have given as Average and only 16 respondents have marked as Poor curriculum.
2. On the provide components and depth of topics Covered in the syllabus, out of 214 students, 81(38%) have given Good feedback, 74(35%) have marked as an Excellent of the components of syllabus, 31 (14%) have opted as both Satisfactory and Average of the topics covered, 19 (9%) have opted 'Poor'.
3. On periodical updation of the syllabus are in tune with recent trends in the field concerned, out of 214 students, 79 (37%) have noted Good feedback, 75(35%) students have marked Excellent, 30(14%) students have marked Satisfactory about syllabus and its recent trends in the field, 15(7%) students have opted as both Poor and Average of the syllabus with current scenario.
4. On an employability is given focus in the curriculum design, out of 214 students, 151(70%) have given a highly positive good feedback of the employability is focused curriculum, 28 students (13%) have noted Satisfactory of the employability, 19(9%) students were given Average of curriculum design of electives, skill based subjects and only 16 students has opted Poor.
5. On emphasis on practical / projects/ internship/ industrial visits in the course content, out of 214 students, 69(32%) have noted good and Excellent for projects, industrial visits, practical and internship programme, 38(18%) students were selected response Satisfactory, 13(6%) students were given Average and 25(12%) have given Poor.
6. On relevance of text and reference books to the curriculum/ courses, out of the 214 students, 153(71%) have given a highly positive good and excellent feedback of the text and reference books to the curriculum, 28 (13%) students have given Satisfactory of the curriculum and courses, 21(10%) have opted Average and 12(6%) were selected Poor text and reference.
7. On the course content enhances practical competence, out of the 214 students, 60(28%) have given a highly positive good feedback of the course content enhances practical competence, 90(42%) students were opted Excellent, 40(19%) students were marked Satisfactory about the practical competence, 16(7%) have given Average and 8(4%) have given Poor.



8. Curriculum designed encompasses syllabus for competitive exams, out of the 214 students, 81(38%) have given a highly positive good feedback of design syllabus for competition examinations, 64(30%) were given Excellent, 33 (15%) were selected satisfactory and 16(7%) students were marked 'Poor'.
9. On the units in the syllabus are properly sequenced and titled, out of the 214 students, 69(32%) have given a highly positive good feedback of the units in the syllabus arranged, 94(44%) were given Excellent, 24(11%) were noted of the modules sequenced and titled Satisfactory, 15(7%) have marked Average and 12(6%) students were not feel well regarding the syllabus ordered.
10. On the entire syllabus was covered in the class by the teacher, out of the 214 students, 71(33%) have given a highly positive good feedback about the entire syllabus taught by the faculty, 84(39%) students were marked Excellent, 32(15%) have given Satisfactory of the teaching faculty, 16(7%) students have given Average and 11(5%) have noted Poor.
11. Opportunity provided to do value added courses concurrently, out of the 214 students, 59(28%) has given a highly positive excellent feedback of the value added courses, 86(40%) students were given Good, 26(12%) have marked Satisfactory, 19(9%) students were noted Average about the valued added courses concurrently.
12. Implementation of CBCS in the curriculum, out of the 214 students, 146 (68%) have given a highly positive good and excellent feedback about the implementation of CBCS in the curriculum essential, 40(19%) of the respondents were given Satisfactory for the statement, 13(6%) have noted Average.
13. On the curriculum helps in developing the overall personality, out of the 214 students, 152(71%) have given a highly positive good and excellent feedback of the overall personality, 27(13%) students were given Satisfactory of the curriculum helps to personality, 20(9%) have marked Average and 15(7%) have given Poor.
14. On the curriculum is relevant to the solution of local problems, out of the 214 students, 77 (36%) have noted excellent of this statement, 32(15%) were given Satisfactory, 24(11%) have marked Average and 11(5%) of the student was given poor.
15. Overall rating of the curriculum design, out of the 214 students, 88(41%) have given a highly positive good feedback, 81(38%) of the students were given Excellent of the overall curriculum, 15(7%) have noted Satisfactory, 19(9%) student was mentioned Average and 11(5%) have noted Poor.

Conclusion:

The student feedback is positive about all statement but there is essential for improvement in the knowledge through relevant syllabus and curriculum and value added courses problem solving, there is also having to made projects and field visits more relevant to student's needs. This will be attended to by involving students in employability training and in planning projects and industrial visits.



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DEPARTMENT OF BUSINESS ADMINISTRATION

Students' feedback on Curriculum 2022- 2023 - Consolidated Report

Students (UG and PG) who passed out in 2022-23 were administered a questionnaire with 15 items (multiple choice). Their feedback is consolidated below.

Regarding the design of the curriculum the majority (85.71%) of respondents have ticked 'Excellent' or 'Good' (Excellent -42, Good-42). There are nine respondents who consider the design of the curriculum 'Satisfactory'. However, 4/98 respondents have ticked 'Average' and one has ticked 'Poor'. This requires attention.

On the components and their depth, 45 respondents considered them 'Excellent'; 35 have ticked 'Good'. 80/98 respondents have recorded a positive response. Eight have chosen the option 'Satisfactory'. However, 8/99\8 respondents have ticked 'Average'. This needs investigation

77 respondents have expressed a high degree of satisfaction with the periodical updation of syllabi and their sync with recent trends. Sixteen have ticked 'Satisfactory' and 5/98 have ticked 'Average'. This needs analysis.

On the employability focus, 84/98 respondents have ticked either 'Excellent' (48), 'Good' (36); eleven have marked 'Satisfactory'. This is a highly positive response. But 1 has opted for 'Average' and two have chosen 'Poor'. This requires probing.

On the practicals and project content, 38 have marked 'Excellent' and 32 'Good' and 16, 'Satisfactory'. This reflects the satisfaction of the students. However 8 have rated this item as 'Average' and four have ticked 'Poor'. This calls for further investigation

The majority of respondents 93/98 have rated the relevance of the texts and reference books very high ticking either 'Excellent' (41) or 'Good' (42), Satisfactory (10), though there are five respondents preferring the option 'Average'.

78/ 98 respondents agree that the course content enhances practical competence .In addition 15 have ticked 'Satisfactory'. This shows the students are satisfied on this item. However five have ticked the option 'Average'. The negative responses are negligible but the department will probe them.



76/98 respondents agree that the curriculum and syllabus meet the requirements for facing competitive examinations. There are 17 who have ticked 'Satisfactory' and five who have ticked 'Average'. This is to be investigated.

On the sequencing and titling of the units in the syllabus 82/98 respondents have ticked either 'Excellent' (43) or 'Good' (39); 11 have ticked 'Satisfactory' and five have ticked 'Average'. This shows satisfaction with this criterion.

On syllabus coverage by teachers 47/98 marked 'Excellent'; 29 as 'Good' and 16 as 'Satisfactory'. This shows the majority of the students are happy with the coverage of portions. There are three entries each in 'Average' and 'Poor'. This will be analyzed.

82/98 respondents agreed that students are provided opportunities to take up value added concurrent courses. However 11 have ticked 'Satisfactory', 'Average' (3) and 'Poor' (2). This is to be analysed further.

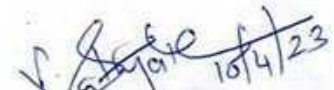
On the implementation of CBCS in the curriculum, 80/98 have a highly positive opinion. But twelve have ticked 'Satisfactory', five 'Average' and one 'Poor'. This too is to be analyzed.

On the curriculum helping the development of one's personality 83/98 have given positive responses (Excellent- 43, Good- 40). There are 11 ratings of 'Satisfactory', of 'Average', 3 and of 'Poor', one. This is to be analysed.

On the relevance of the curriculum in meeting local problems 78/98 respondents have ticked either 'Excellent' (35) or 'Good' (43). There are 15 respondents ticking 'Satisfactory' and 5 have ticked 'Average'.

The majority of the respondents (76/98) have rated the curriculum either 'Excellent' (46) or 'Good' (30). There are 19 responses under 'Satisfactory' and three have rated it as 'Average'.

The student feedback on the curriculum is positive. On all the queries the first three options – Excellent, Good, Satisfactory predominate. There are very few ticks under 'Average' and 'Poor'. But our task will be to procure excellent and good from every stakeholder. The feedback will be followed up with discrete follow up in the form of personal chats to identify why some respondents stopped with satisfactory or ticked the negative options. The revised syllabus is being implemented from 2022-23 and the Board of Studies is set to meet in April-May 2023 to discuss the lacunae experienced in implementation and the remedial steps needed.


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Department of English.

Students Feedback on Curriculum – 2022 - 2023

Feedback was obtained from 67 students of III B.A, I M.A, and II M.A. English. The feedback is well balanced. Nearly 62% of students have marked the first two options- Excellent and Good for all the queries. This is a positive sign.

Question-wise Analysis Report

1. With the Design of the Curriculum, almost 73.13% of the students have expressed their satisfaction.
2. 67.16% of the students conveyed their satisfaction with the components and depth of the topics covered in the syllabus.
3. 67.16% of the students have expressed that they are satisfied with the periodical updation of the syllabus and they agree that it is on par with recent trends in the field concerned.
4. Only 59.7% of the students are content with the Employability focus in the Curriculum Design in elective and skill based courses.
5. Only 47.76% of the students expressed their satisfaction with the Emphasis on Project/Internship in the Curriculum.
6. 58.2% of students expressed their satisfaction with regard to the Relevance of the texts and reference books to the Courses content.
7. Nearly 56.71% of the students were of the opinion that the Course content enhanced their practical competence.
8. 61.19% of the students agreed that the Curriculum designed encompasses syllabus for competitive exams also.
9. 64.17% of the students agreed that the units in the syllabus are properly sequenced and titled.
10. Nearly 71.64% of the students were satisfied that the entire syllabus was covered in the class by the teachers.
11. Only 56.71% of the students agreed that opportunities were provided to them to take up value added courses, concurrently.
12. On the implementation of CBCS in the Curriculum, more than 61.19% of students have expressed their satisfaction.
13. Nearly 58.20% of students agreed that the Curriculum helps in developing the overall personality.
14. Only 49.25% of the students expressed their opinion that the Curriculum was relevant to the solution of local problems.
15. Regarding the Overall rating of the Curriculum design, nearly 68.65% of students have given positive responses.



Conclusion

- The feedback from the students is by and large positive. However there is a need to give greater accent on projects/Internship in the course content and finding solutions to local problems. We have already done in the revised syllabus by introducing project work at the UG level from 2022-2023 onwards.


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Department of Tamil

Students' feedback on Curriculum - Consolidated Report - 2022-2023 - Submitted

No of respondents - 16

As per the students feedback obtained during 2022 -2023, the most of the students selected the first three options Excellent, Good and Satisfactory for all the fifteen questions.

1. On the design of the Curriculum out of 16, 62.5% of students have selected the option 'Excellent' and the remaining 37.5% of students ticked 'Good'. All the students have a positive opinion.
2. Half (50%) of the students have chosen the option 'Excellent' and another half 'Good' or 'Satisfactory' on the depth of the syllabus.
3. On periodical updation of syllabus, 31% of students selected 'Excellent' and 50% of students ticked 'Good' 19% have opted either 'Satisfactory' or 'Average'.
4. 38% of students marked 'Excellent' and 44% selected 'Good' on the curriculum equipping them for employment.
5. 38% of students ticked 'Excellent' and 44% selected 'Good' on curriculum giving importance to Internship/field visit.
6. 56% of students selected 'Good' and 25% of students ticked 'Excellent' for the library on relevance of the reference books.
7. For query 7, 44% of the students went with 'Excellent' option and 44% selected 'Good' or 'Satisfactory'.
8. 56% of students chose 'Good' and 38% of the students 'Excellent' on curriculum being in sync with competitive examinations.
9. More than 80% of the students have a positive opinion on the sequencing of topics in the syllabus.
10. More than 90 % of the students agreed that the syllabi are covered in time by their teachers.



11. Out of 16, 88% of the students have selected the first two options 'Excellent' or 'Good' on opportunities to learn Value-added courses.
12. On implementation of Choice Based Credit System 88% of the students gave positive opinion.
13. For query 13, relating to curriculum helping in developing overall personality 57% of the students selected good and 31% of the students ticked 'Excellent'.
14. On the relevance of Curriculum in solving local problems 63% of the students ticked the first two options –Excellent' and 'Good'
15. 38% of the students ticked 'Excellent' option and 44% selected 'Good', on overall rating of the curriculum

The majority of the students felt that the curriculum is good.

The feedback given by students was analyzed and necessary steps taken so as to meet the students' expectations.

Action Taken

The points raised by the students and their expectations have been considered and it will be discussed in the review meeting of the Board of Studies to be held in the fourth week of April, 2023.


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